

LESSON PLAN OF ENGLISH POETRY

/DRAMA/STORY.

Name of pupils teacher-

Name of the school-

Class- VIII

Section- B

Periods- 2nd

Duration- 45min

Date- 19/04/2020

Subject- English

Topic- English Poem

Sub-topic- Rainy season

GENERAL AIMS-

- 1) To develop the ability and skill among students to write correct English.
- 2) To develop and increase the interest of students in English language.
- 3) To assist the students in organizing and expressing their own thinking and feeling in English
- 4) To develop students way of expressing of imagination feeling and understanding in a systematic way.

SPECIFIC OBJECTIVE

- 1) Students will be able to recall/define/recognize the poem Rainy season.
- 2) Students will be able to discriminate/give examples/classify/interpret the poem Rainy season.
- 3) Students will be able to use the difficult words of the poem Rainy season in their vocabulary.
- 4) Students will be able to draw the picture of Rainy season.



OR

students will be able to write the difficult word of poem Rainy season in chart paper

Method of teaching- translation cum grammar method.

Teaching aids -

General aids – general class room equipment.

Specific aid – I) chart paper showing the picture of Rainy season.

II) Model showing the scenario of Rainy season.

Previous Knowledge – Students have general knowledge about Rainy season and its features.

INTRODUCTORY QUESTIONS

Sl No	Teachers questions	Students answers
1	How many seasons are there in our country ?	There are mainly three seasons in our country. Summer,Rainy and winter season. In rainy season. Problematic question.
2	Name them.	
3	In which season sky is full of clouds?	
4	What is the beauty of rainy season?	

Aim of the statement- well students today we are going to study the poem under the title 'How beautiful the Rainy season'.

PRESENTATION

Teaching points	Pupils teacher activity	Students activities	Black board work
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Model reading	(Teacher will recite the poem with proper pose rhythm and intonatin) How beautiful rain we see in the land which fill the water bodies.....it is the bless of almighty God.	Students will keep their books close and listen the poem attentively.	How beautiful is rain
Imitation reading	Teacher will ask a few students to read or recite the poem individually one by one.	Some students will recite the poem and others will enjoy the poem.	
Pronunciation drill	Teacher will conduct the pronunciation drill of the following difficult words – Beautiful Broad Fiery Narrow clatters	Students will see the black board and pronounce the words.	Same as black board.
Meaning of difficult words	Teacher will try to explain the meaning of difficult words – Broad- chouda(write in hindi) Fiery- garm Lane- narrow road Clatter- sound Suddenly- acchanak(in hindi)	Students will write the words and their meaning in their note books.	Same as black board.
Explanation of the stanza	(Explain the meaning of the stanza in hindi or english as you like)	Students will listen attentively	
Comprehensive question	What is the meaning of narrow? Why rainy season is beautiful? (Students can repeat all the steps again according to the	Students will reply properly.	



	size and time management)		
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RECAPTULARY QUESTION –

- 1) Who wrote the poem 'How beautiful is the rain?'
- 2) What the poet want to say through this poem?
- 3) According to poet why rainy season is beautiful among all the season?

Home assignment –

- 1) Make a picture of Rainy season in chart paper.
- 2) Write the difficult words of poem in chart paper.

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